

THE EPOCH TIMES LIFE & TRADITION

Leonardo da Vinci

Painting occupied a central part of da Vinci's life. He considered it a 'divine science.'

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30 years after the fall of the Berlin Wall, former diplomat Jochen Wolter recalls his family's daring escape to West Berlin

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"Virgin of the Rocks," circa 1483-1494.

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Arnaud Hu, professor of art history



"Madonna of the Yarnwinder," 1500–1510, Leonardo da Vinci and his students. Private Collection, United States Artmyn 2019.



The da Vinci exhibition at the Louvre celebrates the 500th anniversary of the Italian painter's death.



"Virgin of the Rocks" circa 1483–1494 (Paris version), by Leonardo da Vinci. Wood transposed on canvas. The Louvre Museum, Paris.



Infrared reflectography of the "Virgin of the Rocks."



"La Scapiliata," 1500–1510, Leonardo da Vinci. The National Gallery of Parma.



"Christ and Saint Thomas," 1467–1483, by Andrea del Verrocchio. Bronze. Church and Museum of Orsanmichele, Florence.

FINE ARTS

Leonardo da Vinci

CAPTURING DIVINE LIGHT

A new Louvre exhibition shows the importance of painting in his life

DAVID VIVES
& MICHAL BLEIBTREU NEEMAN

PARIS—The Gospel of John tells us that the apostle Thomas did not believe in the resurrection of Jesus until he saw and touched his wounds. Jesus actually invited Thomas to see for himself, but told him (in the New King James version), "Thomas, because you have seen Me, you have believed. Blessed are those who have not seen and yet have believed."

The great Italian sculptor Andrea del Verrocchio took 16 years to capture this scene in his bronze statue "Christ and St.

Thomas." Thomas is almost smiling, happy to see Christ again; one hand hesitates, searching for his savior's wounds, but steps in mid-movement. What Thomas discovers on that day is his own doubt.

In 1467, the same year he started the statue, Verrocchio welcomed a new young student in his atelier. He was 17 years old, and the drawings presented by his father were promising; the youth seemed to have a future in painting.

And thus, seeing the statue in the studio and being face-to-face with Thomas's disbelief, the student saw, believed, and understood. His name was Leonardo da Vinci.

Like any other student, Leonardo didn't touch any brushes during his first year—except to clean them. He was initiated into the methods of his teacher. Legend has it that Leonardo was charged with painting an angel on the canvas of "The Baptism of Christ." The angel was so beautiful that Verrocchio, upon seeing his young student surpass him, never picked up a paintbrush again.

In Quest of Perfection

Leonardo da Vinci attracts hyperboles. According to Louis Frank, curator of the new exhibition at the Louvre Museum, the number of books on Leonardo is "truly enormous." The efforts from the curators are just as impressive.

It took more than 10 years of work for Louvre curators Louis Frank and Vincent Delieuvin to prepare the exhibition dedicated to the Italian genius. Transformed into diplomats, the curators had to seek permission from Queen Elizabeth for drawings from the Windsor Royal Collection, from Venice's Accademia Gallery for the loan of the "The Vitruvian Man"—which was nearly refused to them—and from the Hermitage Museum in St. Petersburg, Russia, for the "Benois Madonna."

From the Industrial Age, where his sketches of flying machines left people dumbfounded, to the film "The Da Vinci Code," which explored the master's secrets (such as mirror writing), Leonardo has become a legend through the centuries. The Florentine painter's fame has conferred upon him a mysterious aura, as well as abundant literature.

Finally, the Louvre succeeded in gathering 140 of his works, including an impressive number of sketchbooks and studies. But painting seems to be most prominent

Like any other student, Leonardo didn't touch any brushes during his first year—except to clean them.



here, over any other medium.

"We look at Leonardo today as if he were lost across an extraordinary labyrinth of scientific discoveries, yet painting was at the center of his life. It was his essential preoccupation. For him, it was elevated to the level of science. He used the expression 'divine science,'" Frank explained.

"Some think that Leonardo didn't like to paint, because he painted very little. But that's false. All his life, he worked on paintings, and some of them were never finished," he said.

The Christian faith isn't explicitly referenced in Leonardo's "Codex Urbinas," his treatise on painting. But the nature of the divine had a particular significance for him, as for many of his contemporaries. It's as if painting allowed him to attain and reach higher aims than those of mortal beings. In "Codex Urbinas," Leonardo wrote, "The divinity which is the science of painting transmutes the painter's mind into a resemblance of the divine mind."

The Light of Divine Beings
Guiding the Gothic architecture of 12th-century cathedrals, the theology of light posited that stained glass windows were

intended to transform ordinary, physical light into divine light in a way that it could penetrate the churches and be witnessed by and instruct all believers.

During the Renaissance, the momentum of Italian painters was unstoppable—their work surpassed all that existed until then. According to Arnaud Hu, professor of art history who also attended the exhibition, though other schools of painting existed outside of Italy—such as the Flemish School—the Italians were the sole ones to see the potential of painting to express light.

"The painters picked up on the Theology of Light, which inspired the creation of stained glass windows. And the work on light by the artisans of the cathedrals continued with the Italian painters. The goal was to make divine light visible to those looking at the painting," Hu said. Several techniques, such as chiaroscuro, later popularized by Caravaggio, emerged. But always, the goal was to reveal the light of divine beings.

Leonardo thus created his famous "sfumato" (derived from the word "smoke"), an optical effect that smooths out the contours, and highlights the colors and lights of the characters being depicted.

In 2010, researchers, using a technique called X-ray fluorescence spectrometry, worked to uncover the secret of Leonardo's technique.

And they found the answer. After having finished his painting, Leonardo added transparent layers—a glaze. To obtain a visual effect of transparency, artists can superimpose different layers of glazes. The accumulation of these different layers result in a diaphanous effect.

In the case of Leonardo's sfumato, researchers found multiple minute layers, measuring between 1 and 2 micrometers,

superimposed on each other—layers so thin that it defies the imagination.

"The effect is mysteriously beautiful, of a great softness. What we see isn't the mix of colors that the artist has applied from his palette, but the combination of colors through numerous layers of glazes," Hu said.

This elusive light no doubt enhances the expression of the characters and the beauty of the scenes.

According to Frank, Leonardo learned how to capture the essence of life in motion, which means the contradiction between the human mind and one's deepest feelings—as in his master's statue of Christ and St. Thomas. The position of St. Thomas's body suggests a deep impulse, a wish to join and greet Jesus, but his hand seems to hesitate. Looked at from a different perspective, it's hard to say whether Thomas is smiling or is thinking of something else, as his doubt challenges him at that moment.

"In the context of religious paintings, Leonardo wanted to understand profound meanings. What was the state of mind of the Virgin when she saw Jesus play with the lamb, which symbolizes his sacrifice and his ultimate mission? Her smile is as joyful as it is melancholy. She tries to hold him back, but she understands that the lamb is his ultimate mission," Frank explained.

When Leonardo went to France at the invitation of King Francis I—he would spend the last three years of his life there—he brought with him three paintings: the "Mona Lisa," "The Virgin and Child With Saint Anne," and "Saint John the Baptist." These were three unfinished works that he would try, for the rest of his life, to finish—and perhaps, to understand.

CZRM/ELSA LAMBERT

ALL PHOTOS BY DAVID VIVES/THE EPOCH TIMES UNLESS NOTED OTHERWISE

Escape From East Berlin

30 years after the fall of the Berlin Wall, former diplomat Jochen Wolter recalls his family's daring escape to West Berlin



COURTESY OF JOCHEN WOLTER

HERBERT W. STUPP

An old photo of the Wolter family.

If we assembled a panel of experts on communism and asked them to recall the symbol that best represented the evil of that philosophy, we would elicit an array of responses. Some would mention the Soviet gulags described so eloquently by Aleksandr Solzhenitsyn, where “patients” and inmates were tortured relentlessly, even to death. Others would point to the closing of houses of worship across Red China, the Soviet Union, and other officially atheist communist bloc nations. Still others would point to the unprecedented killings carried out by Marxist-Leninist states that still defy precise computation. At least 2 million human beings were killed by the Khmer Rouge in the small nation of Cambodia, and over 80 million were put to death or starved in China, and another 60 million in the Soviet Union.

But for sheer symbolism and the most glaring contrast between the evil of communism and the virtue of the West, it is hard to top the Berlin Wall.

From the time the Soviets first occupied their “zone” of Germany in 1945, following the end of World War II, up to the summer of 1961, Germans could move freely within the city of Berlin. My own mother and her family were summarily expelled from their modest house in the eastern Pankow neighborhood by the Soviets. Though the house had lost one room due to Allied night bombings during the war, it was still habitable, and the Soviets installed officers in our family's hearth. There was no compensation for this Soviet larceny, but at least Mom could travel freely to the West, and then on to New York and New Jersey in spring 1947.

Although the “Iron Curtain” that Winston Churchill described in 1946 conformed to the borders dividing East and West Germany, and the boundaries between free and communist nations to the south, there was unrestricted transit within the city of Berlin. Subways and bus lines served and connected all sectors of the city: the three free zones and the large communist sector in the east.

The Wall Goes Up

Soldiers of the East German National People's Army (NVA) erecting barbed wire fences to close off a street in preparation for the construction of the Berlin Wall on Aug. 14, 1961. The first concrete emplacements were erected on Aug. 17.

That all came to a screeching halt on Aug. 13, 1961, when the communist East German government, assisted by their Soviet masters, began hurriedly constructing cinderblock walls between West Berlin and the East, preventing East Germans from crossing into the west. The so-called “Democratic Republic of Germany” (DDR to Germans) was clearly embarrassed that some 3.5 million of its people had fled to the West.

Subway lines were suddenly terminated at the east-west border, with tunnels bricked up to prevent underground escapes. Before long, subway maps in the East treated West Berlin as a “blank,” with no subway lines

For sheer symbolism and the most glaring contrast between the evil of communism and the virtue of the West, it is hard to top the Berlin Wall.



“The sleeping pill didn't have an effect on me, so I remember all the details of that journey to freedom.”

Jochen Wolter

(Below) Soldiers building the Berlin Wall as instructed by the East German authorities, in order to strengthen the existing barriers dividing East and West Berlin, in 1961.

(Bottom R) A young woman is seen through semi-transparent portraits of people who were killed trying to cross from east to west across the Berlin Wall, at the Bernauer Strasse memorial on Aug. 13, 2011. The wall was equipped with watchtowers, armed guards, and trip-wire triggered machine guns.



THE EPOCH TIMES

Jochen Wolter is a former diplomat who fled East Berlin with his family at the age of 8, in the fall of 1961.

or verbiage in that empty space. Overnight, families were separated, sometimes with spouses, parents, and children stuck on opposite sides of the Wall, never to see each other again.

As the wall was being completed, communist forces added miles and miles of barbed wire, watchtowers staffed by armed soldiers with “shoot to kill” orders, mounted shrapnel guns, and “kill zones” with concrete plazas and trenches designed to thwart any attempted escape by speeding vehicles.

Looking for a Way Out

Even as the cement was drying on the infamous Wall, East Germans were actively seeking ways around, over and even under the hated barrier. More than 5,000 East Germans succeeded in escaping through and around the wall, though over 100,000 tried. Sadly, as many as 245 died trying to escape, the last being Winfried Freudenberg, who perished just months before the Wall was breached, as he fell from the hot air balloon he hoped would deliver him to freedom.

The Wall's first casualty, just days after it was completed, was Ida Siekmann, who lived on the fourth floor of a Bernauer Strasse walk-up. The Wall was directly below her window, and after tossing down bedding and other furniture, she leaped to what she hoped would be freedom, the western side of the Wall. Sadly, she died from the impact of her fall. Before long, the communists were closing all building windows near the wall, sealing them with fortified bricks.

Perhaps the most famous murder at the Berlin Wall was that of young Peter Fechter in 1962, about a year after the barrier's construction. He made a run for freedom, seeking to traverse a barbed-wire fence. Without warning, a rifle-toting East German guard fired on 18-year-old Peter, stopping him cold. Even more heartless than the shooting was the communist response: they literally allowed Peter Fechter to bleed out and die on the barbed wire, retrieving his body only hours later. Another “don't even think about it” message was sent by the East's dictators.

Berlin has many rivers, canals, and tributaries, with more bridges than Venice and Amsterdam combined. The East Germans observed some escapes by water, and quickly moved to deploy armed soldiers in gunboats to capture or shoot departing swimmers and dinghies.

With jumping, swimming, and sprinting proving fatal, East Berliners seeking freedom sought to escape under the Wall. During the Wall's infamous 28-year presence in Berlin, some 75 tunnels were begun, to give freedom-seekers another option for emigration.



interview with Wolter seemed to be the best option.

Most of the excavations, however, could not be completed. Scores of those involved in digging the tunnels were arrested by East German secret police (Stasi), facing long prison terms. Though many crawled and scraped their way into West Berlin, others died in tunnel collapses, from oxygen deprivation, and shots fired by pursuing communist police. Reporter Greg Mitchell catalogs this spellbinding subterranean story in his book, “The Tunnels.”

Still others, aided by pro-freedom groups in the East, managed to bluff and cajole their way through the Wall and its checkpoints. I happen to know one of these brave Berliners who made it through the Wall, as an 8-year-old in 1961, led by his parents.

My wife and I became friendly with Jochen Wolter and his American-born wife, Susan, during his posting in New York as a member of the German Diplomatic Service. From 2009 to 2014, he was the press officer for the Consulate General of Germany, after having earlier served in New York in the 90s at the German Information Center.

Wolter's last post was in Berlin with the German Federal Press Office, where he was responsible for public information about the Ministry of Energy, Research, and Sustainability, from which he retired earlier this year.

But perhaps a bit like the “Superman” character Clark Kent, Wolter only appears to be a mild-mannered civil servant. In fact, he and his family succeeded in escaping through two heavily-guarded checkpoints in the Berlin Wall, with the derring-do, pluck, and ingenuity worthy of a John Le Carré or an Ian Fleming novel.

To do justice to the story of the Wolter family's 1961 escape from East Berlin, an

West Berliners crowd in front of the Berlin Wall early Nov. 11, 1989, as they watch East German border guards demolishing a section of the wall in order to open a new crossing point between East and West Berlin, near the Potsdamer Square. Two days before, Gunter Schabowski, the East Berlin Communist Party boss, declared that starting from midnight, East Germans would be free to leave the country without permission, at any point along the border, including the crossing-points through the Wall in Berlin.

interview with Wolter seemed to be the best option.

HERBERT W. STUPP: What was your childhood in East Berlin and East Germany like?
JOCHEN WOLTER: I was born in 1953, and was 8 years old when the Wall was built, and later that year, my family began planning to escape. As a preschool kid, daily life was probably not much different than in other parts of Germany. We owned a nice summer cottage at a lake on the outskirts of East Berlin where we spent summers and weekends.

Childhood life changed when school started. The obligatory oath of allegiance every Monday morning on the schoolyard was a first and clear sign of state-controlled influence of young boys and girls at a very early stage of life. The official request and strong peer pressure to join the communist youth organization, “Junge Pioniere” (Young Pioneers), was another method of ideological influence. Therefore, my parents didn't allow me to join, which I held against them. For us it seemed fun to be with others the same age.

MR. STUPP: What sort of work did your parents do in those days? Were they disadvantaged by not being members of the East German Communist Party?

MR. WOLTER: My father was a chief doctor in a state hospital. My mother, a trained nurse, managed the family of six, including my two older sisters and my twin brother. Although my father was often asked to join the Communist Party, he never did because until the Wall was built, there was always the opportunity to leave the DDR. After the Wall was built, the pressure became almost unbearable.

My father was able to keep his position only because they needed him there. But from then on, he had to be very careful about what he did and said. There were ears everywhere just waiting for a critical word or comment to provide a reason to fire him. He was aware that his situation as an untouchable doctor wouldn't last forever.

MR. STUPP: What sort of freedom were your parents hoping for in the West? How much were they bothered by the lack of freedom of worship, no freedom of speech, no free elections, no work or career decisions without communist government involvement, and the lack of consumer goods that were taken for granted a few miles away?

MR. WOLTER: In addition to all the sorts of freedom you've mentioned, most important



MIKE SARGENT/AFP VIA GETTY IMAGES

President Ronald Reagan addresses the people of West Berlin at the base of the Brandenburg Gate on June 12, 1987. The President's words could also be heard on the eastern side of the wall. “Tear down this wall!” he said to Soviet leader Mikhail Gorbachev. His address that day is considered by many to have affirmed the beginning of the end of the Cold War and the fall of communism.

Before long, East Berliners were hugging their long-estranged neighbors in the West, as others climbed on top of the wall to celebrate.



EXPRESS NEWSPAPERS/GETTY IMAGES

Heinz Meixner, with his fiancee and her mother, Frau Thura, show how they arranged themselves in his Austin-Healey Sprite to drive through a checkpoint at the Berlin Wall, Germany, circa 1965.

already so tight that the risk was too high. This was not an option.

MR. STUPP: Children are notorious chatterboxes. Was it difficult for your parents to keep you and your siblings from “spilling the beans” about their secret escape plans?

MR. WOLTER: It probably was, but they did a good job. My brother and I never heard or noticed anything until the very last day. My sisters may have known more, but they for sure had been instructed to keep their mouths shut. People in East Germany in general were used to being careful and silent in public because one never knew who was listening.

MR. STUPP: Tell me about the organization and the brave East Berliners who helped your family to escape. What did they do to prepare you to get through the Berlin Wall in two cars?

MR. WOLTER: A longtime childhood friend of my father's, a Protestant pastor in West Germany, contacted a Swiss student group which had developed strategies and concrete plans for escapes from the DDR. Members of the group came as day visitors to East Berlin and contacted my parents.

The plan they presented was based on our traveling to West Berlin as “returning day visitors” from East Berlin with fake Swiss passports and included a separation of the family in three groups using different checkpoints. My mother agreed, but only under the condition that she would not be separated from her 8-year-old twin sons, my brother and me, which was originally planned differently.

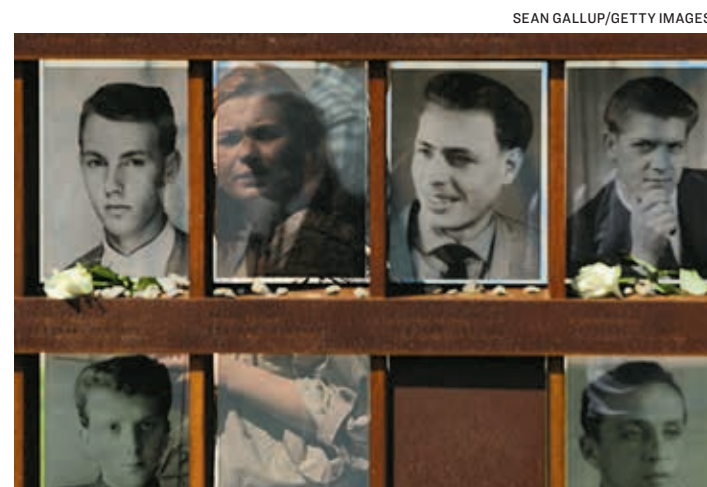
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KEYSTONE/HULTON ARCHIVE/GETTY IMAGES



KEYSTONE/GETTY IMAGES



SEAN GALLUP/GETTY IMAGES

BOOK REVIEW

Dancing Through the Darkness of Mao's China

Tia Zhang's journey of pain and triumph is brilliantly told in 'Dancing Through the Shadow'

RYAN MOFFATT

Sometimes the impact of mass tragedy gets lost in the statistics. When death tolls are in the tens of millions, large-scale suffering becomes remote and untouchable. The human capacity for empathy has reached its limit.

On the other hand, personal accounts of those who lived through atrocities do more to shed light on them than any sterile statistic could. One such story is told by Agnes Bristow in "Dancing Through the Shadow: A True Story of Survival and Courage Under Mao's Brutal Regime," a first-person account of life in Mao Zedong's China.

The book tells the true story of Tia Zhang, a ballet dancer who came of age during the time when Mao's grip was slowly strangling the country. The simple yearnings and trappings of childhood, adolescence, and motherhood are beautifully woven together against a backdrop of totalitarian brutality. It's a remarkable novel that humanizes the plight of a nation coming to terms with its new reality as a socialist state.

The communists took power in China in 1949, ending a decades-long civil war that had left the country weary and looking for change. At first, there was hope that the new government would improve life for the average citizen.

Instead, China under Mao's leadership began a descent into violent revolution that would result in one of the century's greatest humanitarian disasters. The statistics are staggering. Conservative estimates put the death toll at 65 million. The Great Leap Forward, Mao's attempt to collectivize agriculture, resulted in the worst famine in history. Forty-five million people were beaten, starved, or worked to death.

This was the world in which Tia Zhang had to make her way.

From Prosperity to Destitution

Tia's father was a high-ranking official with the Kuomintang, the governing party at the time, and provided a lavish life for his family, complete with a residence in the heart of Beijing. It was a harmonious existence far removed from the dangers that lurked just around the corner. The oldest of her siblings, Tia was coddled and disciplined in strict Chinese traditions, groomed by her mother to be a lady and destined for a life of privilege and obedience.

That fate was irretrievably altered when the communists arrived in Beijing and the Kuomintang suddenly and unexpectedly ceded power. Hopes that the communists would offer a reprieve from the strife of war and that the promised utopia would be ushered in were quickly dashed when it became apparent that anyone once loyal to the Kuomintang was

destined to suffer for it.

In a desperate bid for freedom, 10-year-old Tia and her family attempted to move to the safe haven of Taiwan. But a harrowing near-death journey shattered that prospect, and the family was forced to relocate to Qingdao and eventually back to Beijing, where their life of privilege unraveled into one of destitution.

It became increasingly apparent that there was no escape from the Communist Party's grasp, especially for a family like Tia's that once held a privileged position in the ranks of the Kuomintang.

Hope Through Dance

Life carried on, however, and even when Mao's Great Leap Forward caused millions across the country to starve, Tia's family found a way to survive. The daily struggle to meet the basic necessities of life affected the entire nation, and Tia's family was no exception.

Through hard work and talent, Tia secured a coveted spot in Beijing's Ballet Academy, staffed with professional dance teachers from Soviet Russia. The school operated more like a military academy than a dance studio, but Tia nonetheless received a first-class dance education.

Dance was used as a tool for communist propaganda, and because the school was favored by Mao's wife, Jiang Qing, Tia had the opportunity to perform for Mao and his dignitaries. The stark contrast between lavish Communist Party banquets and the starving population left a lasting impression on Tia, foreshadowing her disillusion with the Party and communism.

By the time Tia became an assistant instructor at the academy, Mao had unleashed his Red Guards. Like a plague, this frenzied group of students and children of Party officials brought mayhem to the country in a wave of revolution and violence. The Red Guards were brainwashed from childhood to be Mao's devoted servants. They were the perfect vehicle for his Cultural Revolution as they marched the streets, berating and beating anyone without fear of repercussion.

At one point, the ballet academy was overrun by its Red Guard students, who brutally beat the senior teachers and berated the assistants, punishing them severely for their education methods by forcing them to clean latrines and perform the most degrading duties.

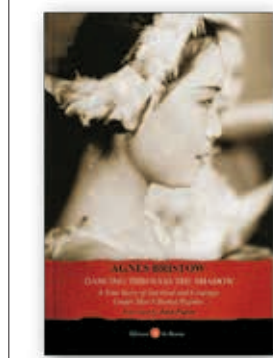
Tia suffered her fate in silence, complying with the demands of her brainwashed students. Like many others, she was forced to bury her empathy and face the world with as much indifference as she could muster.

During all the turmoil, she found love but had to face the disapproval of her family and traditionalist mother who wanted her to have an arranged marriage.



HANDOUT/THE EPOCH TIMES

Tia's journey is one of pain, triumph, and a true testament to the human spirit.



'Dancing Through the Shadow: A True Story of Survival and Courage Under Mao's Brutal Regime'

Agnes Bristow
Editions du Marais
Paperback, 517 pages
(also available on Kindle)

This would have been difficult enough without Mao's policies and the ever-present threat of being sent to a labor camp or worse. Love was a risky proposition in Mao's China, and both Tia and her husband would spend hard time in China's labor camp system.

The novel follows Tia through each stage of her life as she navigates marriage, motherhood, and an escape from communist rule. All the while, Mao hangs like a shadow in the background, dictating the terms and conditions through which Tia must find her way.

Lessons From the Shadows

Tia's journey is one of pain, triumph, and a true testament to the human spirit. At once tender, traumatic, and terrifying, the story is gripping enough to warrant the level of detail Bristow uses as she expertly combines Tia's experience with enough political analysis to shed light on life under Mao and how his policies resulted in such a high death toll. It is difficult to fathom the desperation of a populace forced to react in fear to nearly every happenstance.

This book is a worthy read for those who entertain any romantic notions about communism or Marxism. With extreme ideologies on the rise in the West, Tia's story serves as a reminder of the human cost beyond the statistics. Many Chinese of that generation will be able to identify with her plight.

The book is ultimately about love, loss, courage, and the intricacies of life amplified by the desperation of circumstance. Tia's story is a truly beautiful vehicle for exploring the human cost of political ideologies taken to the extreme, where the human spirit is put to the test.

For more information, see DancingThroughtheShadow.com

Tia Zhang, a ballet dancer who came of age in China when the country was under Mao's communist leadership.

How Chess Changed the Life of a 9-Year-Old Refugee

SHIWEN RONG

NEW YORK—In a nearly new apartment in Midtown Manhattan, in the corner of a fully decorated room, there is an old-fashioned chessboard.

In March, Tanioluwa "Tani" Adewumi was known as the homeless chess boy, but his life changed after winning his first New York State Scholastic Championships tournament for his age group.

Tani's father, Kayode J. Adewumi, had owned a printing press in Nigeria with 13 employees and had a good life. However, he feared for his family's safety when Christians were attacked by the terrorist group Boko Haram.

In 2017, Tani and his family escaped from Nigeria and fled to the United States to search for a new life. From a business owner to a refu-



TAL ATZMON/NTD

Tanioluwa Adewumi playing chess with his brother in their new house on Sept. 21.

gee, starting a new life in a foreign country wasn't easy for his family of four.

While living in a homeless shelter, Tani's brother decided to teach Tani chess with a self-made chessboard.

"We have this chessboard, but not really a chessboard, its another type of game called Letter," Tani said. "So he made Play-Dough pieces that he learned. We put it there and started playing."

That was the moment when Tani discovered his love for chess. He then joined his school chess club, where he began to take the game seriously.

Championships

One day, Tani told his mom, Oluwatoyin K. Adewumi, that he would take home a trophy. But it wasn't his time yet.

In 2018, after two months of training, he had his first competition. But the process of winning wasn't without failures.

"Physically I lost, but technically it's just learning, because it's a process of learning," said Tani.

A year later, Tani won first place in the K through 3rd-grade section at the New York State Scholastic Championships tournament and took home several trophies.

Tani's next goal is to become a grandmaster at age 11 or 12, the youngest in the world.

Since his big win, Tani has received nationwide attention and has changed the life of his whole family. They received an apartment, which has been filled, piece by piece, by kind-hearted strangers, with love.

"Honestly, what America did, I never have seen it," said Kayode. "Because they show love to us, to the immigrants, it's wonderful. I really thank God."

"I'm just going to thank God, that's what I'm going to do," said Tani. For everything he and his family have received, they want to give back.

Kayode started a foundation in Tani's name, to share with those who are in need just like they once were.



FOR KIDS ONLY

THE EPOCH TIMES

WEEK 46, 2019

The Flag Goes By

by Henry Holcomb Bennett

Hats off!
Along the street there comes
A blare of bugles, a ruffle of drums,
A flash of color beneath the sky:
Hats off!
The flag is passing by!

Blue and crimson and white it shines,
Over the steel-tipped, ordered lines,
Hats off!
The colors before us fly;
But more than the flag is passing by.

Sea fights and land fights, grim and great,
Fought to make and save the State:
Weary marches and sinking ships;
Cheers of victory on dying lips;

Days of plenty and years of peace;
March of a strong land's swift increase;
Equal justice, right, and law,
Stately honor and reverend awe;

Sign of a nation, great and strong
To ward her people from foreign wrong:
Pride and glory and honor—all
Live in the colors to stand or fall.

Hats off!
Along the street there comes
A blare of bugles, a ruffle of drums;
And loyal hearts are beating high:
Hats off!
The flag is passing by!

WHAT DO YOU CALL A YOUNG ARMY?

LUIS LOURO/SHUTTERSTOCK

“As we express our gratitude, we must never forget that the highest appreciation is not to utter words, but to live by them.”

JOHN F. KENNEDY

THATSMYDOP/SHUTTERSTOCK

This Week in History

CALCULUS IS BORN

On Nov. 11, 1675, German mathematician Gottfried Wilhelm Leibniz demonstrated the first formula of integral calculus: $y=f(x)$. Several of the notations he used are still used today. Leibniz, along with Sir Isaac Newton, is credited with the discovery of calculus. In addition to great contributions to mathematics, Leibniz influenced philosophy, physics, biology, politics, law, history, and more. He was a key figure of the Enlightenment.

Gottfried Wilhelm Leibniz

ANDREW ANGELOV/SHUTTERSTOCK

By Aidan Danza, age 13

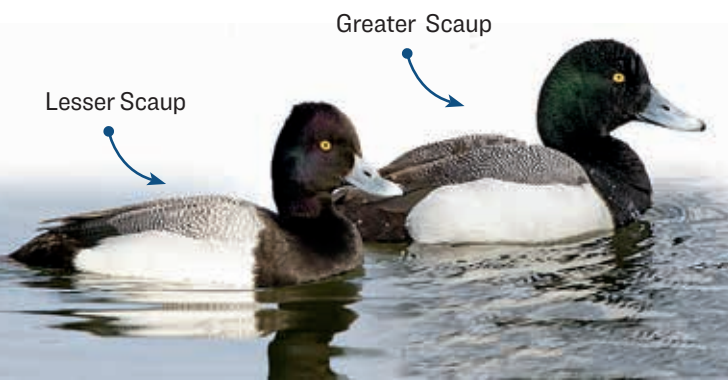
TELLING BIRDS APART: SOMETIMES IT'S TRICKY

The ever-present question in a birding expedition is, "What kind of bird is that?" Most people are able to tell apart a swan from a peacock, but most are much trickier than that. There are some birds that look very similar, but are not the same! There is always a difference, the key is just to notice it.

GREATER AND LESSER SCAUP

These two ducks are among the trickiest to tell apart. The key to tell them apart is in their head shape.

The lesser's head is thinner when viewed from the front. When viewed from the side, the head comes to a small peak in the back. This is not a crest, like the northern cardinal has; this is simply the shape of their head. In contrast, the



greater scaup's head is completely circular.

In terms of color, the birds are identical except for the head. Male greater's have an iridescent green head, while lesser's normally have purple. However, the lesser's head can also appear green, like the greater, so this is not foolproof.

Greater's and lesser's often mix in flocks, and when they do, lesser's are noticeably smaller than the greater, hence the name.

Sharp-shinned Hawk



COOPER'S AND SHARP-SHINNED HAWK

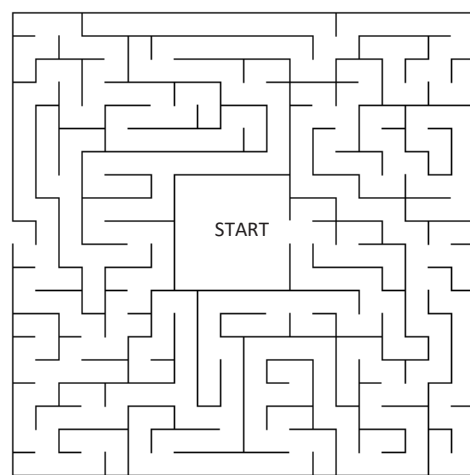
This one is a bit simpler, but the solution also lies in the head.

Cooper's and sharp-shinned hawks both have slate-gray crowns atop their heads, but the Cooper's hawk's crown only is on the top of the head, with the rest of the head light gray. On the other hand, sharp-shinned hawks' crowns extend all the way down to the back, and looks almost like a boy's

hair. Sharp-shinned hawk's cheeks are more of a light rusty color, whereas the Cooper's are light gray.

There is yet another difference: Cooper's hawks have squarer heads, while sharp-shinned hawks have smaller, rounded ones. Juveniles are much trickier; follow the same rules of head shape, but the coloring of both birds is the same. Sharp-shinned hawks have much thicker streaks on the belly than Cooper's. Young Cooper's hawks also have yellow eyes, while juvenile sharp-shinned hawks have a darker orange.

AMAZING ESCAPES!



USE THE FOUR NUMBERS IN THE CORNERS, AND THE OPERANDS (+, -, AND x) to build an equation to get the solution in the middle. There may be more than one "unique" solution but, there may also be "equivalent" solutions. For example: $6 + (7 \times 3) + 1 = 28$ and $1 + (7 \times 3) + 6 = 28$

Easy puzzle 1

4	9
32	9
3	9

+ - x ÷

Solution For Easy 1
 $9 - 6 + 6 = 6$

Medium puzzle 1

3	12
20	8
1	8

+ - x ÷

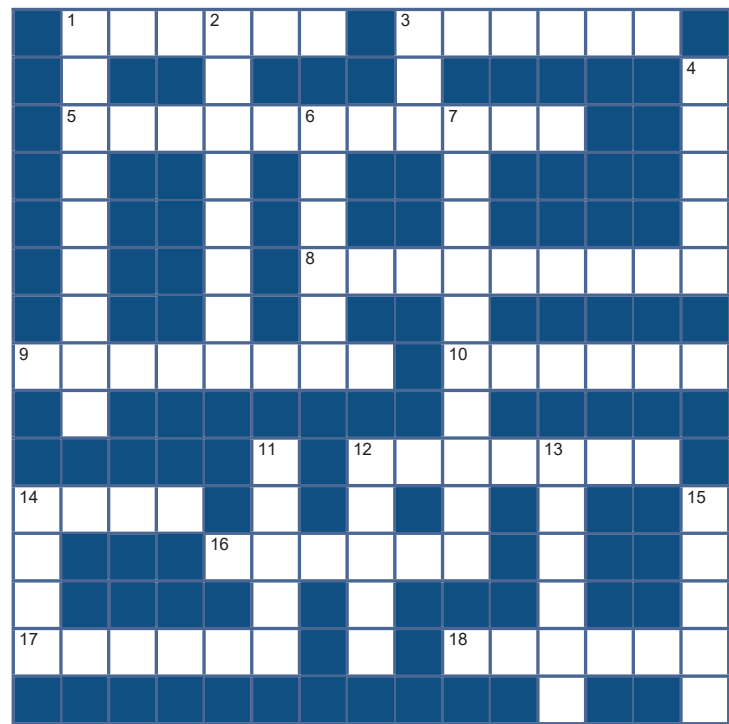
Solution For Medium 1
 $21 - 8 \times (1 + 6)$

Hard puzzle 1

18	23
10	22
8	22

+ - x ÷

Solution for Hard 1
 $(22 - 82) \times (8 - 81) \div 8 \times (22 - 82) - 81$



- ### Across
- USAF enlistee (6)
 - Battle injuries (6)
 - Remember and celebrate (11)
 - High point of 1918 (9)
 - Altruistic (8)
 - "Play ball!" precursor (6)

- ### Down
- Medals (9)
 - Monument (8)
 - Conflict (3)
 - Feeling of accomplishment (5)
 - General's pride (6)
 - Esteem (10)
 - If you want _____, prepare for war (5)
 - "...in order to form a more perfect _____" (5)
 - General's commands (6)
 - Many a veteran sacrificed their _____ (4)
 - Many veterans were _____ (5)

- GI attire (7)
- Cherish deeply (4)
- Our land (6)
- Stick out (6)
- Memorial Day event (6)

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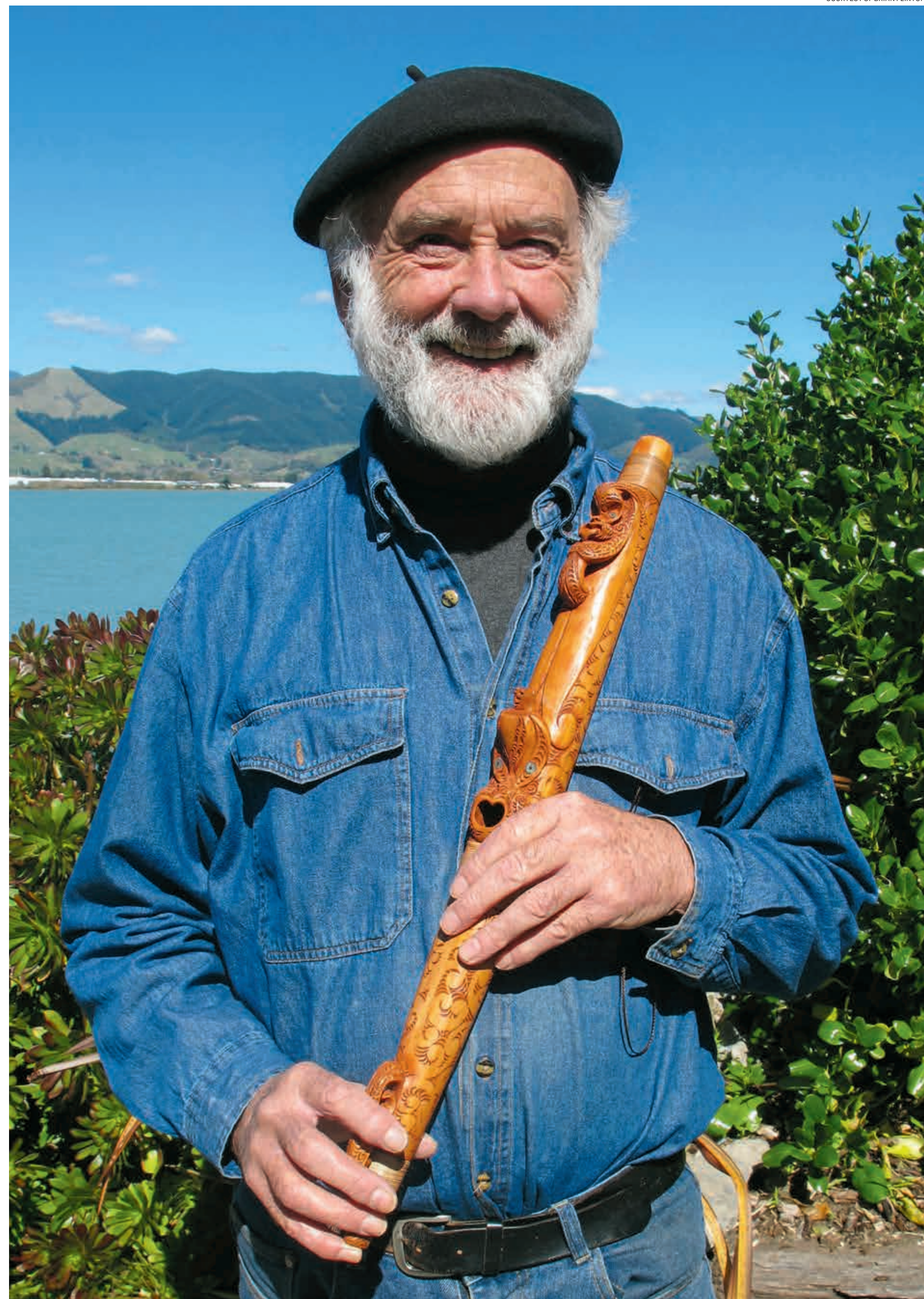
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THE EPOCH TIMES

TRUTH AND TRADITION



Master carver Brian Flintoff outside his workshop in Nelson on New Zealand's South Island.

CRAFTSMANSHIP

Reviving the Traditional Maori Music of New Zealand

Brian Flintoff, master carver of Maori musical instruments

LORRAINE FERRIER

Until some 40 years ago, traditional Maori music was thought to be all but lost. Then Brian Flintoff, along with a band of other enthusiasts, began a revival of Maori flute and instrument making and playing. Now a world-renowned master carver, Flintoff overflows with enthusiasm for

the traditional Maori musical instruments he makes. Flintoff's instruments are in private and museum collections around the world, including the Musical Instrument Museum in Phoenix, Arizona. In New Zealand, in 2010, he was awarded the Queen's Service Medal for his art. Flintoff humbly explains by phone how, as a non-Maori, serendipity guided

him to his craft and how the Maori community helped him through their songs, mythology, and storytelling. This is the story of how Maori songs were reunited with their music.

The Epoch Times: How did you get involved in carving?
Brian Flintoff: The first time I saw some bone carvings for sale, something in me said,

"I'd like to try that." The next time, I was on holiday in Nelson on New Zealand's South Island. I picked up some bone that had washed up on the beach. I went home and with the few tools that I had, I started to play around, so it became a hobby. I was teaching at the time, and it was something to relax me after the frustrations of working with special education children, who I loved working with, but it was a full-on day.

I had been doing bone carving for quite a while before I read something that said that this may not be appropriate for non-Maori to be doing. It was a big shock to me. It's a pakeha way (a New Zealander of European heritage) that if you can learn something, then you just learn it. We had a lot of Maori children in the school. When they saw what I was doing, they encouraged me to do a few pieces for them. Fortunately, a few Maori senior people liked

what I was doing, and they started giving me advice too, just gently steering me and advising me in my work.

I guess because I was useful, I obviously loved what I was doing, and I wasn't trying to make a name for myself that I've had wonderful support from the Maori community throughout the country.

When I wanted to extend my bone carving to beyond just making pendants, I made some of the traditional musical instruments. There weren't many on display in museums at all, so I had to do quite a bit of guesswork at the start. I then got the confidence to approach museums to look at their full collection in storage.

Then, by chance, I met Richard Nunn, who was also a teacher. He was working and teaching himself how to play the instruments, and I was teaching myself how to make the instruments.

Continued on Page 16



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POETRY

THE PITY OF WAR: The Remarkable Poets of World War I

JEFF MINICK

For most of us, November is one of those in-between months, in this case a pause between October's glorious colors and the iron-dark days of winter. November brings Americans Thanksgiving, with its family gatherings, sumptuous feasts, and for some, football games, followed immediately by Black Friday, the Christmas shopping day after Thanksgiving when all the crazy sales begin and retailers long for crowds at the doors of their stores and shops. For Roman Catholics and some other Christians, November means All Saints Day and All Souls Day, when they remember their saints and pray for their dead. And for some who are historically minded, November is the month to reflect on the disaster that was World War I.

The War to End All Wars

The year was 1918. At the 11th hour on the 11th day of the 11th month, the Great War, as some later called it, came to an end. World War I killed 17 million soldiers, sailors, airmen, and civilians; it wounded, crippled, and maimed many others. It toppled kings and empires, sounded the death knell of European colonialism, brought communism to Russia, ushered in the rise of fascism in other countries, and left the United States the leading economic power in the world.

Life in the trenches during this war featured a hell on earth unimaginable to most of us today. The stench of sweat, excrement, and rotting flesh of corpses; the mud and the rain; the shelling, snipers, and gas attacks; the rats, lice, and lack of basic human hygiene; the mass assaults in the face of artillery and machine guns—the British, on the first day of the Battle of the Somme alone, on July 1, 1916, suffered over 57,000 casualties, including some 19,000 dead. All these horrors and more caused some hopeful observers to label this conflict “The War to End All Wars.”

These same trenches also produced some of the finest war poetry in the English language.

The Idealists

Despite the slaughter and grubby life of trench warfare, some poets viewed the

fighting with the sentiments associated with past military struggles. March of 1915 saw the publication of Rupert Brooke's “The Soldier.” Brooke died that same year from sepsis, the result of a mosquito bite, while on a military expedition in the Mediterranean.

John McCrae was a Canadian poet and physician who served as a surgeon during the war. After a friend's death, he wrote a poem urging others “to take up the torch” against the enemy. “In Flanders Fields” became immensely popular on its publication in 1915. Dr. McCrae died three years later from pneumonia, while he was still serving in his unit in France.

Other poets sounded a different trumpet call, describing the horrors of the brutal fighting.

The Anguish

Best-known of these was Wilfred Owen, whose “Dulce et Decorum Est” and “Anthem for Doomed Youth” continue to appear in textbooks of literature and anthologies. Owen died in action one week before the war ended. His mother re-

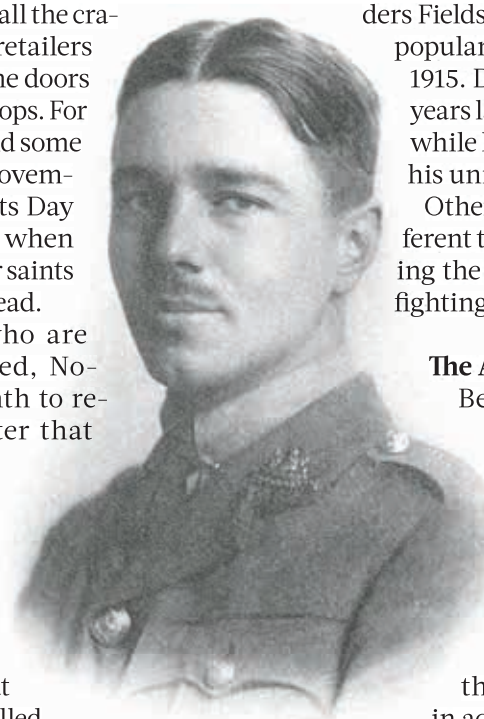
ceived notification of his death on Armistice Day, while church bells across Britain were announcing the end of the slaughter.

The Survivors

The poets who survived the war continued to explore in their verse the agonies they had endured.

Though he made his living by writing such novels as “I, Claudius” and “Claudius the God,” Robert Graves was first and foremost a poet. He wrote 141 war poems—he destroyed many others rather than publishing them—and he was also the author of a classic war memoir, “Goodbye to All That.” Like Siegfried Sassoon, Ivor Gurney, and some of the other poets who survived the war, Graves suffered from neurasthenia, which would later be called “shell shock” or “post-traumatic stress disorder.”

David Jones, a Welsh poet and convert to Roman Catholicism, took years to write “In Parenthesis,” a poem of epic length describing the trials of a fictional John Ball and his fellow soldiers from their departure in England to France to the Battle of the Somme. Published in 1937, “In Parenthesis” won high praise from poets like William Butler Yeats, T.S.



PUBLIC DOMAIN



Some poets viewed the fighting with the sentiments associated with past military struggles.

(Top) Poet Wilfred Owen from his “Poems” published in 1920.

(Bottom) The wild poppy will long be associated with Flanders Fields and the poem to salute those who had fallen there.

PAPERSHEET PHOTOS BY MM, PHOTOS/SHUTTERSTOCK

The Soldier

If I should die, think only this of me:
That there's some corner of a foreign field
That is for ever England. There shall be
In that rich earth a richer dust concealed:
A dust whom England bore, shaped, made aware,
Gave, once, her flowers to love, her ways to roam.
A body of England's, breathing English air,
Washed by the rivers, blest by suns of home.

And think, this heart, all evil shed away,
A pulse in the eternal mind, no less
Gives somewhere back the thoughts by England given:
Her sights and sounds; dreams happy as her day;
And laughter, learnt of friends; and gentleness,
In hearts at peace, under an English heaven.

In Flanders Fields

In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.

We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved and were loved, and now we lie,
In Flanders fields.

Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders fields.

Anthem for Doomed Youth

What passing-bells for these who die as cattle?
—Only the monstrous anger of the guns.
Only the stuttering rifles' rapid rattle
Can patter out their hasty orisons.
No mockeries now for them: no prayers nor bells;
Nor any voice of mourning save the choirs,—
The shrill, demented choirs of wailing shells;

What candles may be held to speed them all?
Not in the hands of boys, but in their eyes
Shall shine the holy glimmers of goodbyes.
The pallor of girls' brows shall be their pall;
Their flowers the tenderness of patient minds,
And each slow dusk a drawing-down of blinds.

Eliot, and Stephen Spender.

Some critics have contended that the poem offers too little protest of the war, but in “The Great War and Modern Memory,” American critic Paul Fussell only partially agrees, praising “In Parenthesis” and writing that “The tradition to which the poem points holds suffering to be close to sacrifice and individual effort to end in heroism; it contains, unfortunately, no precedent for an understanding of war as a shambles and its participants as victims.”

Jones spent the last years of his life, according to the Poetry Foundation, “quietly working, trying to salvage the remnants of traditional Western culture from the onslaught of the twentieth century.”

In Poets' Corner in Westminster Abbey, a slate monument commemorates 16 British poets from The Great War. The inscription on the slate, taken from the writing of Wilfred Owen, reads: “My subject is War, and the pity of War. The Poetry is in the pity.”

On target, Lieutenant Owen. On target. Requiescat in pace.

Jeff Minick has four children and a growing platoon of grandchildren. For 20 years, he taught history, literature, and Latin to seminars of homeschooling students in Asheville, N.C. Today, he lives and writes in Front Royal, Va. See JeffMinick.com to follow his blog.



As leaves fall, mid-November invites us to remember fallen soldiers, especially those of World War I.

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The flutes were an embellishment for singing because music didn't exist as just sounds; it was the song and the words that were important.

Brian Flintoff, master carver



Brian Flintoff carved this piece, "Putorino with Moth," to tell the story of Raukatauri, the goddess of flute music. The flute is the shape of her cocoon, and she is seen as the central singing figure. The carving at the top is Pepe, the male moth who has been attracted by Raukatauri's sweet singing.

CRAFTSMANSHIP

Reviving the Traditional Maori Music of New Zealand

Brian Flintoff, master carver of Maori musical instruments



"Nguru Kokako" by Brian Flintoff. The nguru is a short flute. This design incorporates a kokako, a bird that according to Maori legend was gifted with the ability to sing like Raukatauri, the goddess of flute music.

Continued from Page 13

Once we got together, because we had complementary skills, we started to make progress. Then we were invited by the late Dr. Hirini Melbourne, who really led the revival, to a meeting of Maori writers and artists where they brought together people who had an interest in this.

Hirini was a wonderful musician, composer, linguist, and storyteller. He had all sorts of skills. The Maori language was his only language until he was in his teens, so he had a wonderful knowledge of the mythology and all things that were necessary to drive this.

Even though Hirini was a lecturer at the University of Waikato, he persuaded the university faculty that they should take the revival process out into the marae, the small Maori villages, throughout the country and do workshops. It was a labor of love mostly done on weekends.

In the workshops, we used sheep leg bones, which are about the same size as the traditionally used albatross wing bones. Because of the lightness the albatross has to have in its wing, the wing bone has a unique sound, but the sheep bone was as close as we could get.

Then we started to extend, where we could, to large bones like deer and emu bones because they were being farmed here. The most important flute to Maori was the human-bone flute, often made from an arm bone of a

human; the deer bones are very close to that.

The Epoch Times: Can you please explain about the human-bone flute?

Mr. Flintoff: Well, mostly it would be to honor an ancestor, to make music from his or her bone. And sometimes, if the enemy got the flute, it would be used to mock the ancestor.

The Maori concept of life, a little like the yin-yang we know from the East, is taking the two complementary opposites and finding their balance point to create harmony. They have different words for it, but it's the same basic concept. That's why you can understand the flute could be used for those two opposite purposes.

The essential thing in Maori art is the storytelling and the mnemonics, because the arts were really their written language equivalent. The songs were written down and are some of the most accurate histories. And when they did the art, it acted as a mnemonic to remind you of little bits of story.

The Epoch Times: How does your flute making relate to the storytelling?

Mr. Flintoff: There are wonderful concepts about why we have the instruments. The music is made up of tunes and rhythms, and then we add our personal experience—that's the words. The tunes are called Rangī; Rangī is the sky father. What happens to the tunes after we've heard them? They drift off up to the sky father.

The rhythms are seen as



ALL PHOTOS COURTESY OF BRIAN FLINTOFF

"Nguru Whale Tuhoe" by Brian Flintoff. The nguru is a short flute with a soft sound that has a semi-enclosed bore, which is unusual in the music world.



A bone porutu by Brian Flintoff. The porutu has finger holes toward the lower end, enabling the musician to jump between two octaves.



"Pumoana Karoro," by Brian Flintoff. Shell trumpets have the common name of putatara. In the past, putatara were made from a specific shell. Brian Flintoff calls his shell trumpets pumoana when he uses other shells.



A Maori shell trumpet, called a putatara, made by Brian Flintoff. The Maori are one of only a few cultures in the world that add a mouthpiece to shell trumpets.

the heartbeat: the sound of Papatuanuku, mother earth. Her first partner was the god of the sea and, of course, the rhythm of the stones rolling up and down on the beach as the waves come in—the rhythm of the waves. It was their children and grandchildren who became the ancestors of the different types of instruments.

All the flutes are known from Raukatauri, the goddess of flute music, who loved her flute so much she decided to turn herself into the humble little case moth, which is a little moth that lives in a case. That case was the shape of the little putorino flute.

The female doesn't turn into a flying moth; the male does. When she wants him, she has to sing. You may think, ah, a caterpillar singing—but if enough of them do it, apparently there is an audible sound. After they've

mated, she lays her eggs in the case and then she dies. When we make the instrument, it has a male voice which is played like a trumpet and a female voice which is played like a flute.

These ideas, especially to young people, they cotton on to them. To me, it was wonderful because my study was in science and math, and so logic was important. But the Maori mythology is still so intact that you can see the logic throughout. I think that's what really helps children to understand and enjoy it, because of the logic that's inherent in the mythology.

On most of the instruments, I put a face on the blowing end, which represents the face of the instrument itself. Maori believe that everything is personified, so putting a face on the flute helps people to understand that



In Maori music traditions, musical instruments are members of the families of the gods.

this is a little flute person. The trees outside are tree people. It's a wonderful way to look at the world, as well as looking at what we make.

I add a similar face on the other end, but that face has two noses. This is because to play the instrument, you've got to bring it up to your lips, which then brings it up to your nose, and in the traditional Maori greeting (called a hongī), you bring your nose to the other person's nose and share your breath. Therefore, when you play, and your instrument is held up to your nose, you share your breath with the instrument's breath and the two breaths combine to make music. The face with two noses is the face of the music, showing that the two breaths can make something special.

By putting those two different faces on the end of

the flute, then you're able to keep the basic concepts of what the flute is doing.

One part of the flute is left smooth, and the other part is carved. I add a kowhaiwhai design (a specific pattern with a particular meaning to embellish the story) based on the painted style that the old Maori used. I carve it instead of paint it on the body of the flute to depict the music going out, making nice shapes in the silence as it drifts up to the sky father.

The Epoch Times: Please tell us about Maori music. **Mr. Flintoff:** Maori music is microtonal, and so to the untrained ear it is very boring. It's like having all the notes that we have in our European scale squashed down into about five notes, so the changes between notes are very subtle. Perhaps that's why, when European music came along, the Maori people were able to harmonize without even thinking about it, because their ears were so well-trained.

Basically, the flutes were an embellishment for singing because music didn't exist as just sounds; it was the song and the words that were important.

Fortunately, the songs were not lost. A lot of the songs were sung underground, so to speak, and where Maori communities were strong enough. The songs have become a touchstone for us in reviving things. There were a few ancient wax recordings that were recorded when there were still Maori players using the instruments, which has been a great help.

Within the last 40-odd years that we've been doing the revival, we found only one old person who had been taught to play as a boy. He hadn't used the instrument for some 20 years at that stage. When he heard about what we were doing, he started playing it again, which was wonderful.

There is a bit of trouble in my mind that too many of our young musicians want to use them in the way European instruments are played, just to play their own music. I prefer when it's played as an embellishment to Maori song.

The Epoch Times: What have the instruments taught you?

Mr. Flintoff: Humility! I used to growl at Richard. He'd come out to have a look at an instrument and make it play, and then he'd take the music away with him. Because as soon as he left, I couldn't get anything out of it! But also they've taught me perseverance, to keep on trying.

There's so much that the instruments have taught me, because the stories that go with them are stories that improve the way we run our lives. The philosophy that's in our stories is a philosophy that I think the world is looking for in many places.

This article has been edited for clarity and length.

To find out more about Brian Flintoff and hear some of his musical instruments visit JadeAndBone.co.nz

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FILM REVIEW

An Engrossing Road Film About *Second Chances*

IAN KANE

“Adopt a Highway” is a haunting yet hopeful road movie that marks the directorial debut of Logan Marshall-Green. From the outset, we see that Marshall-Green and his superbly skilled crew have carefully studied the indie film ethos, as his equally nascent cinematographer Pepe Avila del Pino captures some poignant opening shots of a man being released from prison.

Newly freed, ex-con Russell Millings (Ethan Hawke) has a lot on his mind. Having been imprisoned for possession of narcotics with the intent to distribute, marijuana in this case, he finds that the world has changed immensely during his 20-year lockup. All around him are new technological advances that bewilder him—everything from the internet to cellphones and even the capability to send emails. All of these are alien to him.

Avila del Pino takes his time with shots, as if to force us to behold the irony of Russell’s situation. He’s now free, yet still tethered to the parole board and its system and all that comes with doing hard time. Hawke imbues his character’s rather precarious situation with a muted listlessness evident in his droopy-shouldered posture and somber expressions, at least during the film’s first act.

Dangerous Legislation

One of the more memorable events of the 1990s was the highly controversial “three-strikes” law. During that time, legislators signed into law the ability for courts to hand down mandatory lifetime prison sentences for those convicted of three felony-

grade offenses. Unfortunately, the state of California expanded on this law by requiring that misdemeanor-grade offenses be treated as severely as felonies.

That law, plus little in the way of employment programs for those returning to society, caused many people to fall through the cracks, never to re-emerge.

Russell was one who was snagged up by this very law for a relatively low-level crime, and he had to pay the piper in a very severe way. Released from prison, he’s returned the belongings he initially came to prison with, two decades prior: some clothes, an old watch, and some keys. From there, he lands a job as a dishwasher at a local restaurant and attempts his first forays into an almost unrecognizable society.

You’d think the film would lock on to the initial sense of melancholy and curbed prospects. But Marshall-Green (who also wrote the script) suddenly takes us for an unexpected detour. While visiting a dumpster near his lodgings one evening, Russell hears the faint mewling of a baby from inside of it.

He discovers a gym bag with a discarded infant in it. The only thing accompanying the unwanted babe is a piece of paper with the scribbled words: “Her name was Ella.”

Russell is struck with a sense of uncertainty for a moment. When he regains his composure, his bewilderment is subtly replaced by resolve; the baby must be rescued. The ex-con understands the correlation between the forsaken baby and his own forsaken life. Society views ex-



Ex-con Russell Millings (Ethan Hawke) has to learn the ins and outs of a now, technically oriented world, in “Adopt a Highway.”

‘Adopt a Highway’

Director
Logan Marshall-Green

Starring
Ethan Hawke, Chris Sullivan, Elaine Hendrix

Running Time
1 hour, 18 minutes

Rated
NR

Release Date
Nov. 1

★ ★ ★ ★ ★

cons as disposable. Hence, he makes it his mission to care for Ella.

However, their bonding is short-lived. One day, Ella falls off his motel-room bed and is injured. Panicked, Russell takes her to the local hospital where she is quickly taken from him. Harboring a foundling without notifying the police—no matter the intentions—is considered felony kidnapping in the eyes of the authorities. As such, Russell’s parole, along with his newfound freedom, is threatened.

At the end of the film, Marshall-Green again deviates from the predictable. There is a sense that there is yet hope for Russell, as if some sort of rebirth is still possible.

Hawke’s performance as an ex-con trying to adapt to a sometimes indifferent society is extraordinarily understated, and he uses his considerable acting chops to convey Russell’s challenges. In his triumphant directorial debut, Marshall-Green even manages to weave patches of subtle, wry humor into the script, elevating the story with occasional slivers of brightness.

“Adopt a Highway” is a film that touches on the overly severe three-strikes law and the many people who had their lives ruined by it. But it’s also about second chances and moving on with one’s life, despite its challenges.

Ian Kane is a filmmaker and author based out of Los Angeles.



Russell Millings (Ethan Hawke) finds a mission in life after discovering an abandoned baby (Savannah Suher) in “Adopt a Highway.”

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