

WEEK 20, 2020

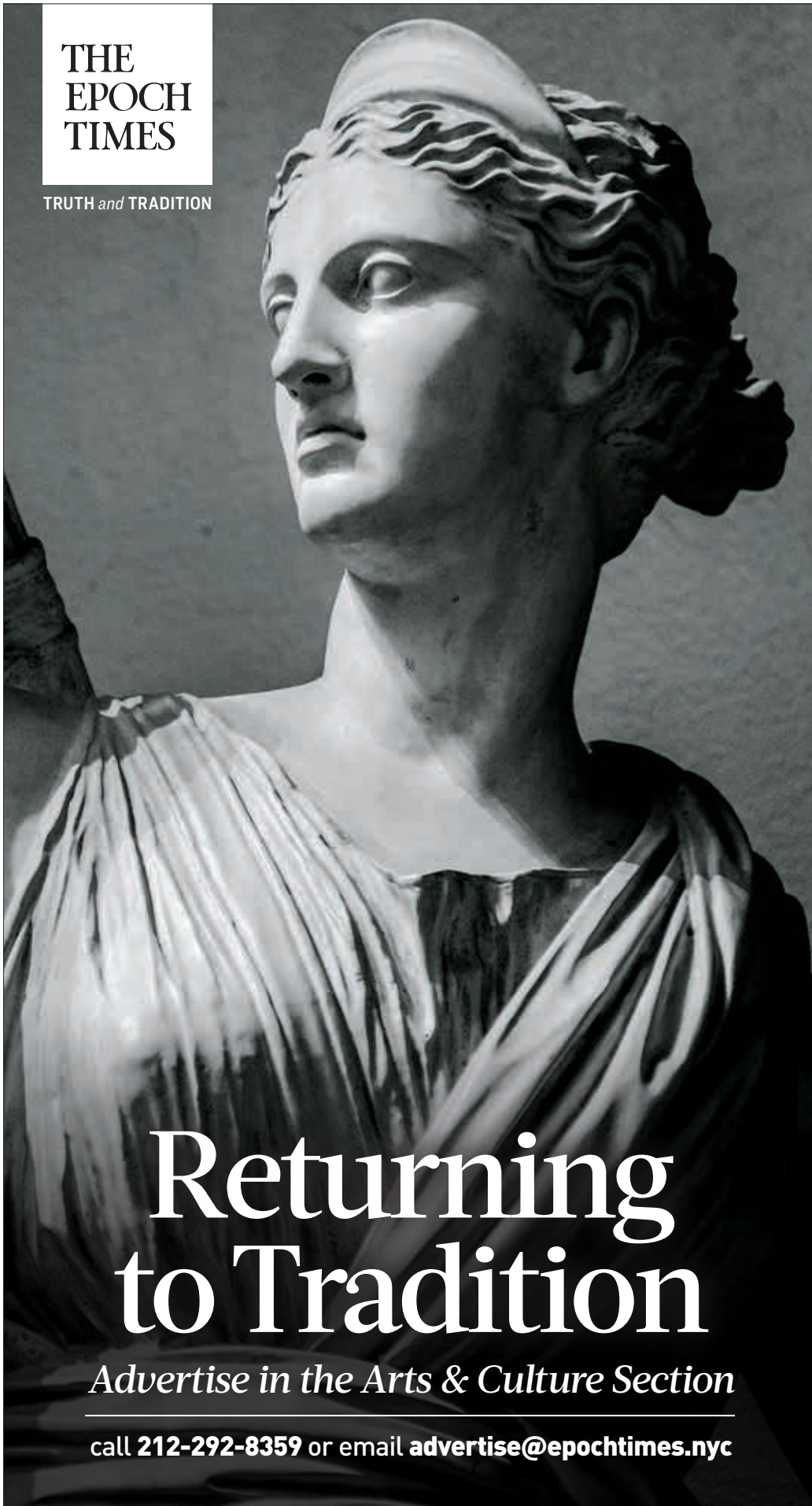
THE EPOCH TIMES
ARTS &
CULTURE

JAVIER MUNOZ AND PAZ PASTOR/NATIONAL MUSEUM OF SCULPTURE, VALLADOLID, SPAIN

Detail of "St. Christopher,"
1526–1533, by Alonso
Berruguete. Polychromed
wood with gilding. National
Museum of Sculpture,
Valladolid, Spain.



From Torment to Ecstasy:
The Sculpture of Alonso Berruguete ... 4



THE EPOCH TIMES
TRUTH and TRADITION

Returning to Tradition

Advertise in the Arts & Culture Section
call 212-292-8359 or email advertise@epochtimes.nyc

TRADITIONAL CULTURE

Back to the Past and Into the Future:

Teaching History at Home

JEFF MINICK

In her online article "Nation's Report Card: Only 15% of Eighth Graders Know Much About U.S. History," Susan Berry analyzes the recently released National Assessment of Educational Progress (NAEP) on the subjects of history, geography, and civics. Known as the Nation's Report Card, these NAEP assessments reveal that between 2014 and 2018 the test scores of eighth graders in history and geography once again declined, and in the case of civics remained stagnant. The vast majority of students failed to reach even proficiency levels in these three subjects.

As Berry reports, U.S. Department of Education Secretary Betsy DeVos pronounced these results "inexcusable," stating that "America's antiquated approach to education is creating a generation of future leaders who will not have a foundational understanding of what makes this country exceptional." Depressing, yes? But like so many dark clouds, this one has a silver lining.

Cyber History

With our schools shut down until at least the fall, we parents and grandparents have the opportunity this spring and summer to introduce our young people to times gone by. Our libraries may be closed, but we have at our fingertips the means to time travel into the American past.

If we go to YouTube on our computers and Google "American History," scores of sites pop up awaiting exploration. The one that caught my eye was "The Story of America," a Reader's Digest production suitable for students from late elementary school through high school and beyond. This narrative includes hundreds of film clips, photographs, and paintings, takes a balanced approach, and frequently brings original sources into the story. It was particularly moving to read the "Comments" on this post from today's immigrants expressing their love for America.

For the younger crew, Google "American History For Kids," and once again you'll find dozens of engaging sites. My grandkids really enjoy "Liberty's Kids," a series of animated films centered on the American Revolution. "U.S. History For Homeschoolers" features a variety of learning tools about everything from the Pilgrims to the presidents.

For older students, Google "Hillsdale College Lectures," and you'll find scores of talks on subjects ranging from the Constitution to the Victor Davis Hanson series on World War II.

Kitchen Table Classroom

Compose a list of topics for the kids. What was the Battle of Okinawa and why was it important? Why did the North have more factories than the South in 1860? Who was Sequoia? What was the significance of the Lewis and Clark expedition? The younger ones can tackle simpler subjects: What happened at the Alamo? Who was Thomas Edison? Clara Barton? Why is Patrick Henry still remembered today?

Have your students make some notes from this research and deliver mini-lectures once or twice a week after supper. By researching, writing, and reporting aloud what they have discovered, that information will stick with them much better than having merely watched a video. Siblings can learn as well from these brief presentations.

When we explore the past, we enter into a grand and exciting laboratory of the human heart and mind.

You can also use this kitchen table classroom to teach critical thinking. Read aloud, for example, Lincoln's Gettysburg Address and then dissect his words. What does "Four score and seven years ago" mean? To what event is Lincoln referring? What is the "great civil war"? For what purpose are he and his audience gathered in this little Pennsylvania town? What does he mean by "government of the people, by the people, for the people?"

Popcorn and the Past

Hollywood has made hundreds of movies centered on historical events, many of which can be watched by the whole family.

Here are just a few films for your consideration: the excellent television series "John Adams"; "Gettysburg," a solid movie based on Michael Shaara's novel "The Killer Angels"; "The Longest Day," which gives us the invasion of Normandy without the gore and obscenities of another fine movie, "Saving Private Ryan"; the old Disney classic "Johnny Tremain," about Boston and the beginnings of the American Revolution; "Mr. Smith Goes to Washington," with Jimmy Stewart imparting a lesson in civics; the hardships of the immigrant life in "A Tree Grows in Brooklyn"; the Civil War movie "Shenandoah," with another fine

PUBLIC DOMAIN



"The Lincoln Address Memorial," designed by Louis Henrick, with bust of Lincoln by Henry Kirke Bush-Brown, erected at the Gettysburg National Cemetery in 1912.



PUBLIC DOMAIN

COLUMBIA PICTURES/MPYIMAGES.COM



(Left) James Stewart in "Mr. Smith Goes to Washington."

(Below) An aerial view of the National Museum of American History, located on the National Mall in Washington.



PUBLIC DOMAIN

Jeff Minick has four children and a growing platoon of grandchildren. For 20 years, he taught history, literature, and Latin to seminars of homeschooling students in Asheville, N.C., Today, he lives and writes in Front Royal, Va. See JeffMinick.com to follow his blog.

performance by Stewart; the classic "Drums Along the Mohawk," which tells of frontier life during the Revolution; "Apollo 13," which might kick off a discussion of the U.S. space program; and "Gone With the Wind," another classic offering viewers any number of subjects for discussion.

And these discussions are vital if we are to impart the history behind the movie. If, for example, you and the gang watch "Gettysburg," read a review or two of the film before turning on the television. Usually these reviews offer insight and background into the historical events depicted in the movie, and this preview will enhance your understanding of what is taking place on the screen. Afterward, again go online, read together some history of this battle, and discuss its significance.

Vacations on the Sofa

The Internet offers a glittering array of virtual tours of museums, famous homes, and battlefields. Start with Missy Sullivan's "10 Virtual History Museums and Experiences to Explore From

Home," which includes visits to such places as the Smithsonian Museum of American History, the National Museum of African American History and Culture, and the U.S. Holocaust Memorial Museum.

From there, you can move on to tours of Mount Vernon, Colonial Williamsburg, and a host of other historical sites.

Our Future Depends on Our Past

When we explore the past, we enter into a grand and exciting laboratory of the human heart and mind. After all, what is history if not the story of people and events, courage and ingenuity, wisdom and folly, triumph and disaster? By such expeditions, our children will not only broaden their knowledge of America's past, but they will also become citizens able to use that past as a ruler to measure the present and as a compass to guide them into the future.

Science fiction writer Robert Heinlein once said, "A generation which ignores history has no past—and no future."

By giving our young people the past, we are giving them a future.

"Washington Crossing the Delaware," 1851, by Emanuel Leutze. The Metropolitan Museum of Art, New York.



PD-US

"Lewis and Clark on the Lower Columbia," 1905, by Charles Marion Russell. Opaque and transparent watercolor over graphite underdrawing on paper.

What Our Readers Say:

It's the only sane newspaper amidst all this insanity.
STAN K., PASTOR

It's bringing morality back to newspapers.
LISSA T., BUSINESS OWNER

It's the only paper that I know of right now that actually gives you the honest, old fashioned journalism.
DRIEL L., BUSINESS OWNER

You're presenting the facts and letting the reader decide.
TERRI B., BUSINESS OWNER

Everything I read in it is fair and balanced, compared to other newspapers.
JUNE V., RETIRED BANKER



THE EPOCH TIMES
TRUTH AND TRADITION



Become a Published Author with Dorrance. We want to read your book!

Trusted by authors for nearly 100 years, Dorrance has made countless authors' dreams come true.



Our staff is made up of writers, just like you, and we are dedicated to making publishing dreams come true.

Complete Book Publishing Services

FIVE EASY STEPS TO PUBLICATION:

1. Consultation
2. Book Production
3. Promotion
4. Distribution
5. Merchandising and Fulfillment

Call now to receive your **FREE** Author's Guide
877-655-4006 or www.dorranceinfo.com/epoch

ALL PHOTOS BY JAVIER MUNOZ AND PAZ PASTOR/NATIONAL MUSEUM OF SCULPTURE, VALLADOLID, SPAIN

From Torment to Ecstasy: The Sculpture of Alonso Berruguete

The first sculptor of Renaissance Spain

LORRAINE FERRIER

St. Christopher stares directly at me, and in a heartbeat I feel what he feels—even my mouth mirrors his. This realization, and level of intimate communion, makes me feel more than a little self-conscious as my gaping mouth brings me sharply back to reality. So palpable is St. Christopher's conviction as he carries the Christ child on his shoulders across a river that I forget this St. Christopher is a polychromed wooden figure carved by Spanish Renaissance sculptor Alonso Berruguete.

Many times, I've looked at similar art and felt sympathy for the subject's predicament; yet here, empathy grabbed hold of me and pulled me into St. Christopher's experience. It's an important distinction to make: Put simply, sympathy brings us to the conclusion of "I see," whereas empathy offers us a greater depth of understanding as it moves us beyond "I see" and connects us to "I feel," making any experience tangible and convincing.

Berruguete's dramatic sculptures effectively communicate their inner meanings because in each he carves emotion—from the depths of despair to the heights of the sublime—not for the sake of sensationalism, but to convey a specific message.

My close encounter with St. Christopher was artificial—viewing a photo through a computer screen—yet, it gripped me entirely. I could only imagine the power of seeing it in situ.

But a face-to-face encounter with such a work would have been impossible as this St. Christopher by Berruguete (circa 1488–1561) was originally part of a high altarpiece, or "retablo mayor" in Spanish: in this case, a three-story-high altarpiece topped with a carving of the Crucifixion, at the monastery of St. Benedict the Royal in Valladolid.

Sadly, the retablo has long been dismantled; in the late-19th century, it was taken down and put on display at the National Museum of Sculpture in Valladolid. Some parts were lost or destroyed as part of the Spanish confiscation, when the government sold off the property of churches and religious orders to pay off public debt.

Introducing Berruguete

St. Benedict's high altarpiece, Berruguete's first major commission, is considered one of his masterpieces. But who was Alonso Berruguete? And why is he considered the first sculptor of the Spanish Renaissance?

The exhibition "Alonso Berruguete: First Sculptor of Renaissance Spain" introduces Americans to Berruguete, whose iconic status in Spain hasn't quite reached the rest of the world. Indeed, this is the first exhibition of Berruguete's works to take place outside of Spain. Seeing Berruguete's works beyond Spain's borders is problematic, as many are the fixtures and fittings in churches or monasteries, such as vast retables or his masterpieces: the choir stalls and the archbishop's throne in the Toledo Cathedral, and the marble tomb of Cardinal Juan Pardo de Tavera in the Hospital de San Juan Bautista.

The exhibition is the culmination of three years of hard work. Curator and head of sculpture and decorative arts at Washington's National Gallery of Art (NGA), C.D. Dickerson III co-curated the exhibition with Mark McDonald, The Metropolitan Museum of Art's curator of prints and drawings. Berruguete expert Manuel Arias Martínez, head of collections and deputy director of the National Museum of Sculpture in Valladolid, was instrumental in helping to organize the exhibition.

Many of the exhibits are loans from the largest collection of Berruguete's art at the National Museum of Sculpture in Valladolid. Valladolid and Toledo are the best places to see Berruguete's work in Spain, according to the exhibition catalog "Alonso Berruguete: First Sculptor of Renaissance Spain." Edited by Dickerson and McDonald, the catalog is the first comprehensive publication on Berruguete in English.

In Washington, the NGA ran the exhibition from Oct. 13, 2019, through Feb. 17, 2020. The exhibition was due to open next at the Meadows Museum in Dallas. How-



(Above) "Old Testament Prophet" (Isaiah?), 1526–1533, by Alonso Berruguete. Polychromed wood with gilding. National Museum of Sculpture, Valladolid, Spain.

(Below) The entire sculpture of "St. Christopher," 1526–1533, by Alonso Berruguete. Polychromed wood with gilding. National Museum of Sculpture, Valladolid, Spain.

(Bottom) Roundel with male head, 1526–1533, by Alonso Berruguete. Polychromed wood with gilding. National Museum of Sculpture, Valladolid, Spain.



ever, at the time of this printing, it has been postponed due to COVID-19; the curators hope to hold the exhibition later this year. Mellon Curatorial Fellow, Wendy Sepponen curated the Meadows exhibition.

"I hope our audiences are inspired by the beauty of Berruguete's work in a way that encourages them to reflect on what unites us as a people regardless of time, creed, or country. Art made over 500 years ago can speak profound truths to us today," said Meadows Museum curator Amanda W. Dotseth in an email.

The Making of a Master Sculptor

Little is known of Berruguete's early life. His father, Pedro, was an accomplished painter, painting in the Hispano-Flemish style popular in the Castile region of Spain, and it's assumed that Pedro taught his son all he knew. Pedro's paintings had a definite Italian influence, although scholars are divided as to whether he actually traveled to Italy.

A few years after his father died, Berruguete traveled to Italy (circa 1506), where he spent around a decade studying and honing his art, first in Rome and then Florence.

Italy must have been an artistic idyll for Berruguete. He studied the art of his contemporaries such as Michelangelo and those of the recent past, the early Renaissance masters: Masaccio and Donatello. He also studied the art of ancient Rome, which was continually being excavated. He also learned disegno, the Italian way of drawing by fully envisioning a concept and realizing it on paper.

In Florence, like many great artists, Berruguete traveled to the Brancacci Chapel to study Masaccio's fresco cycle. It was on those chapel walls that Masaccio moved away from the predominant international Gothic style of elegant, almost two-dimensional figures to paint solid figures that were full of dynamism, movement, and expressive gestures. In the fresco cycle, Masaccio used single-point perspective with mathematical precision and created a depth of field with atmospheric perspective, making the foreground darker than the distance.

Michelangelo, known for fiercely protecting his designs, allowed Berruguete to study his highly lauded (but now lost) preparatory drawing for the "Battle of Cascina." We know from copies that the drawing depicted a number of Michelangelo's characteristically muscular figures bathing in a river and caught in a surprise attack. Some men are grabbing armor, others scramble up the bank, and others are getting ready to attack.

Art historian Giorgio Vasari recounts that Berruguete took part in a competition, judged by Raphael, held by the pope's architect Donato Bramante around 1510. Sculptors were tasked with using clay or wax to sculpt the missing arms of the ancient Roman marble sculpture "Laocoön and His Sons." The marble sculpture, excavated in Rome in 1506, was thought to have been highly praised by the ancient writer Pliny the Elder. The sculpture presents three tormented figures firmly in the battle of life and death as snakes wrestle with them.

Over the decade when Berruguete was in Italy, he made his mark as a painter, receiving commissions. "Salome" (circa 1514–1517) is one of those paintings, which is now in Florence's Uffizi Galleries. "The several

paintings that survive from his years in Italy, such as "Salome," show that—together with Andrea del Sarto, Jacopo Pontormo, and other leading painters—he was at the vanguard of the artistic movement called mannerism," Dickerson notes in the exhibition catalog. The mannerist movement is defined from circa 1520 to circa 1610. But for Berruguete, painting was just the beginning of his artistic brilliance.

Spanish Homecoming

"During Berruguete's lifetime, much of Northern Europe and parts of Italy were under the Spanish crown," Meadows Museum curator Amanda W. Dotseth said.

Berruguete returned to Spain in 1518—just two years after Charles I became king of Spain and a year before he became Holy Roman Emperor Charles V—and was appointed painter to the king.

Although Berruguete was known as an accomplished painter and draftsman (he was the first Spanish artist to create a recognizable collection of drawings), it is his sculpture he's most famous for.

Before Berruguete, the overriding style of Spanish sculpture was of staid, fixed figures full of spiritual meaning yet lacking any movement or dramatic emotion. Berruguete brought together all he'd learned in Italy, imbuing the spirit of the Italian Renaissance into a new style of art.

"Berruguete's brilliance lay in his understanding that no matter how strongly he admired Michelangelo or the other great masters of the Italian Renaissance, he still had to forge a style of art that accommodated local tastes and local traditions. In other words: to create an art that was distinctly Spanish," said Dickerson on the audio recording of the NGA press preview of the exhibition.

Berruguete moved from painting as his main medium to the traditional Spanish retablo, which combined painting, sculpture, and architecture in each piece, often requiring complex draftsmanship. And altarpiece commissions were more lucrative.

In the Workshop

Berruguete would have worked on an altarpiece such as the retablo for St. Benedict the Royal in his workshop, with many assistants carrying out the work. It is assumed that he designed and oversaw all the work, but it's hard to determine which works were carved or painted by his hand.

In Spain, wood was the main material for sculpture. Alabaster, although available, was normally only affordable by the queen. Block carving was traditionally used, where the artist carved from one piece of wood. The woodcarver may have thought of wood as Michelangelo felt about marble: "The sculpture is already complete within the marble block, before I start my work. It is already there, I just have to chisel away the superfluous material."

Yet Berruguete's finished sculptures were not carved from a single block. He would shape whatever form he required and attach it onto the carving using a dowel and glue—a popular technique in Florence.

The Old Testament prophet Isaiah with his fabulous locks of hair that look like the stylized clouds in Chinese paintings is one example. Isaiah's beard that seems to billow in the wind coherently follows the cloud theme but is a completely separate carving.

Abraham's robes in "The Sacrifice of Isaac" is another example of a carving that has been added on. Here, Abraham's drapery is a stunning example of the special technique known as "estofado," whereby the carved drapery fabric is gilded and then painted with a thin layer of tempera. When dry, the artist scrapes away areas of tempera to a set design revealing the gold underneath (a technique called "sgrafitto" in Italian.) The overall effect imitates brocade.

Sometimes we can clearly see where these add-ons are joined, although Berruguete knew these details wouldn't be closely scrutinized because the altarpiece was hung up so high. Cleverly, he sometimes used fabric saturated with glue to shortcut drapery carving that seamlessly covered the joints of these carving additions.

On finishing the high altarpiece, Berruguete wrote to a colleague on Nov. 27, 1532: "It is of such perfection that I am enormously content."

Berruguete was satisfied with these works, but today we can only imagine seeing them in situ, hung up high in the monastery, gently lit by dim but dancing candlelight. Each polychromed wooden figure would've glistened and shimmered from its niche, inviting quiet contemplation of the biblical legends they portrayed to all who visited and looked up to God.

To find out more about "Alonso Berruguete: First Sculptor of Renaissance Spain," at the Meadows Museum, Dallas, visit Meadows-MuseumDallas.org



(Top) The entire sculpture, (bottom left) a detail of Abraham's face, and (bottom right), a detail showing brocade-like "fabric" in "The Sacrifice of Isaac," 1526–1533, by Alonso Berruguete. Polychromed wood with gilding. National Museum of Sculpture, Valladolid, Spain.

ESSENCE
OF
CHINA

Governor Tends Plague Patients in Ancient China

Xin Gongyi avoids infection and cures a cruel local custom at the same time

CINDY CHAN

When Xin Gongyi took up his new post as governor of Minzhou, he was deeply troubled by a cruel local custom. The residents had such a fear of disease that during an outbreak, family members had no qualms about abandoning their stricken loved ones to save their own lives.

This was during the Sui Dynasty (581-618) in ancient China, when filial duty had already been established for hundreds of years as a central tenet of traditional Chinese society.

Xin Gongyi made his best effort to rectify the situation, setting an example by caring for the infected people himself on the front line.

Still, it was not until after a major plague in the area that he made a breakthrough. Not only did he remain unharmed, but his compassion and generosity throughout the epidemic genuinely moved the residents such that they changed their ways.

A famous doctor later cited Governor Xin as an example for government officials everywhere to follow.

A Talented, Caring Official

Xin Gongyi was a diligent student from a young age, having been taught history and the classics personally by his widowed mother.

He came from a family of status; both his grandfather and father had held respected positions as governors in different provinces. Xin Gongyi himself was much admired for his knowledge and opinions. His discussions with other Confucian scholars while at college especially earned him esteem.

Xin Gongyi was also honest and upright and had a strong sense of responsibility.

He served as a talented government official during the Sui Dynasty and held high-level positions in different parts of China before being appointed governor of Minzhou.

Minzhou is located in what is now Gansu Province in northwestern China. Its custom of forsaking disease-stricken relatives began in the dynastic period preceding the Sui Dynasty.

When Xin Gongyi arrived in Minzhou, he was distressed to learn about this custom, where conscience and feelings of affection and loyalty seemed to vanish, and principles of human relationships and filial piety gave way to people's desire for self-preservation. Many disease-stricken people died due to lack of care.

Xin Gongyi decided to send subordinates to inspect the various districts of Minzhou and identify cases of ill people being abandoned. He ordered that they be transported to his own office, where he had a space arranged for them to stay and be cared for.

His compassion and generosity throughout the epidemic genuinely moved the residents such that they changed their ways.

'Life and Death Are Arranged by Fate' When summer arrived, an epidemic broke out, and several hundred people were infected. Xin Gongyi accommodated them by filling up the main hall



PUBLIC DOMAIN

Part of a Qing Dynasty painting titled "Activities of the Twelve Months (The Sixth Month)," showing various activities people engage in during the month of June. One of a set of 12 hanging scroll paintings by anonymous Qing Dynasty court artists.

and corridors of his office with sickbeds. He set up a couch there for himself, which he also used as his own bed, and handled official affairs from there, among his plague-stricken guests.

Xin Gongyi used his own salary to buy medicine and hire doctors to treat the patients, and he also helped to care for the patients himself.

Gradually, they all recovered, and Xin Gongyi summoned the families to take their relatives home. He also sincerely spoke to them about their custom.

"Life and death are arranged by fate, and having contact with the sick will not necessarily put you in danger," he said.

"In the past, family members abandoned their ill loved ones, and many died under those circumstances. This time, as you can see, I brought all the afflicted people here with me, and I was with them day and night. Yet I have not succumbed to disease and remain healthy and safe, not to mention that the patients all recovered," Xin Gongyi told everyone.

"You mustn't abandon those who are ill

anymore. Let go of that custom from the past," he advised.

A Doctor's Note to All Officials in Government

The family members all felt ashamed upon hearing Xin Gongyi's words. They thanked him and took his words to heart. Following the plague, the residents of Minzhou abolished their custom and began to take care of each other with faithful kindness and filial devotion.

Xin Gongyi's story is summarized in the medical text "Songfeng Shuoyi," or "Songfeng on Epidemic Diseases," written by Liu Kui, a famous Qing Dynasty doctor who used Songfeng as an alias.

Liu Kui also paid tribute to Xin Gongyi in his book, stating: "The reason Xin Gongyi was not infected in the epidemic was that he was an upright, honorable, charitable, and benevolent official. It was his karmic reward."

"All government officials in the world need to be aware of this example," Liu Kui concluded.

How to Share The Epoch Times With Your Friends and Family



As an Epoch VIP, you're passionate about the traditional journalism and in-depth reporting you get in The Epoch Times. You've even sent us ideas on how to spread the word. Here are some of the best suggestions from readers like you!

Request FREE Newspapers to Be Sent to Your Friends*

Submit the names and shipping addresses of your friends. You can request FREE newspapers for as many friends as you want. The Epoch Times will send the newspapers on your behalf for free.

Newspaper Sharing

Simply pass your copy of The Epoch Times, or a section of it, to someone

else after you've read it. Consider neighbors, friends, family, relatives, co-workers, teachers, golf buddies, and your boss.

Newspaper Placement

Place a copy of The Epoch Times at places where people typically wait such as doctors' offices, dentists' offices, hotel lobbies, airline terminals, barbershops, and beauty salons. Also consider placing copies at community centers, company cafeterias, break rooms, coffee shops, gyms, churches, automobile dealerships, or in your car. Visit EpochShop.com.

Bumper Stickers

Put a bumper sticker on your car plus ask friends and family to put stickers on their cars as well. Visit EpochShop.com.

Getting the Word Out

Word-of-mouth is always a great way

to spread the news about The Epoch Times. Talk it up at your local library, meetings, birthday parties, special events, and with friends and family over the holidays.

Using Email and Social Media

Use technology to share stories from The Epoch Times. Forward our daily email MORNING BRIEF to friends and family. Share postings from our Facebook site and YouTube channel. Simply copy the URL and then send it with a brief note such as: "Here's a story I thought you'd like to read."

Displaying Your Poster

The Epoch Times SPYGATE poster has become legendary—so consider posting it on a wall at your home or office. When friends or business associates ask, explain what the poster is about and how they can get their own copy.

Not a subscriber yet?
Visit ReadEpoch.com
to learn more

THE EPOCH TIMES

* (1) Please log into your account at TheEpochTimes.com (2) Click your name to manage your account (3) Click "Request Free Papers" on the left menu bar and follow steps